

Virtual Teaching in the ICC – Session Summary, June 18th, 2020

If you are a preceptor who is looking for support as you consider teaching in this new virtual environment, please view the recorded session linked below. An outline has been provided with links to the pertinent parts of the session.

Recording of the full session on June 18th, 2020 - <https://vimeo.com/430890514>

[Introduction](#) - Dr. Maggie Watt

[Introduction of Speakers](#) – Dr. Aisha Manji, Dr. Krystine Sambor, Dr. Brian Lin, Dr. Maria Wamsley, Dr. David Nguyen, Taryn Zabolotnik, Dr. John Pawlovich and Dr. Eric Webber

[Statement of Session Purpose](#)

[Territorial Acknowledgement](#) – The unceded and ancestral lands of the Cowichan People

Dr. Aisha Manji - [The Virtual Learner](#) – Tips for successful communication and webside teaching

- [Reflecting on best practices](#)
- [Outline of the presentation](#)
- [What is virtual medicine - a shared definition](#)
- [What makes a good virtual encounter?](#)
- [Importance of webside manner](#)
- [Transitioning between patients: Framework for telepresence](#)
- [Listen intently](#)
- [Agree on what's important](#)
- [Connect with the patient's story](#)
- [Explore emotional cues](#)
- [The progression of a virtual visit](#)
- [Gaining credibility](#) – Practical Tips
- [Prepare](#) – From booking to a morning huddle
- [Before the student begins](#)
- [Student workflow](#)
- [Example schedule for doctor and student](#)
- [Summary of key tips/points](#)

Dr. Krystine Sambor - [Workflow when teaching and treating with video](#)

- [Preparing for the day](#)
- [Observing learner and patient interactions](#) – A fly on the wall
- [Turning off the screen](#) – Debriefing by phone
- [Advantages](#) – The transition to virtual care as a positive disrupter

Dr. Brian Lin - [Transition to virtual/telehealth with a learner](#)

- [Honing in](#) – Doing a great history in light of losing in person exams
- [Students can help in a virtual visit](#)
- [Teaching your student](#) – You can do what you’ve always done

Dr. Maria Wamsley - [From 5% to 80%](#) - The Rapid Transition to Virtual Visits

- [Paying more attention to the basics](#) – Teaching learners and providing care
- [Setting up channels of communication with the learner](#)
- [Flexibility is key](#) – Permission to fail
- [Being intentional](#) – The post clinic wrap-up

Dr. David Nguyen - [Specific Barriers in Surgery](#)

- [Getting virtual resources setup](#)
- [Strategies for preceptor and student interactions](#)
- [The relative ease of learners adapting to virtual care and feedback](#)

Taryn Zabolotnik

- [A 3rd year student's perspective](#) – Giving back in the form of a ‘Startup Guide’
- [The opportunities for students to help preceptors and engage actively with patients](#)

Dr. John Pawlovich - [The Normalization of Virtual Health in Patient Centered Care](#)

- [Lessons learned](#) – A decade of training learners and treating patients in virtual/telehealth
- [The story](#) – Optimizing your ability to listen and observe
- [Things will change over time](#) – You don’t know what you don’t know
- [The ergonomics of working from home](#) – Technical considerations to keep in mind
- [Don't assume you know what's possible virtually](#)

Dr. Eric Webber - [Surgical Consultations and Surgical Residents](#)

- [The possibility of connecting learns and collaborating across British Columbia](#)

Questions/Comments/Discussion

- [Question:](#) Have you felt that having virtual students slows down your day?
- [Comment:](#) Using Zoom as a virtual platform for a home visit (Dr. Donna Wachowich)
- [Question:](#) Are there any tips you can give around the technology and virtual workflow?
- [Comment:](#) Patients enjoy seeing the human side of their clinician (Dr. John Pawlovich)
- [Comment:](#) The importance of a relationship – Sometimes the technology need only be a phone (Dr. Tom Rimmer)
- [Comment:](#) Zoom fatigue is real so take break (Dr. Maria Wamsley)
- [Comment:](#) It’s normal to feel strange about being a virtual clinician and preceptor (Dr. John Pawlovich)
- [Comment:](#) Platforms for 3 way patient-clinician-learner conversations (Dr. Maggie Watt)
- [Comment:](#) How learners can make best use of their time practicing skills to connect with patients (Dr. Maggie Watts & Arielle Roberts shares her student experience)

- [Question](#): What are some ways in which people have overcome challenges in connecting with patients who have limited or no access to technology?
- [Comment](#): Overcoming lack of connectivity: Using what works where it works (Dr. John Pawlovich & Dr. Maggie Watt)