



Core Curriculum

Core curricular objectives may be grouped into 6 educational topics. The sequence of these topics reflects the increasing teaching responsibilities of residents within their programs.

Topic	Learning Outcomes	Content
Introduction to teaching (30 min module completed in July/Aug by all incoming residents)	<ol style="list-style-type: none"> Describe the unique challenges and opportunities of being a resident teacher Identify one strategy for giving feedback Apply the steps for effective observation and feedback Describe the principles and resources that support healthy teacher-learner relationships 	<ul style="list-style-type: none"> Opportunities/challenges of a resident teacher Shared learning goals Direct observation Purpose of feedback Ask-Tell-Ask tool Residents role in a health learning environment
Effective presentations (1 hr)	<ol style="list-style-type: none"> Deliver a presentation which is objective-driven, engaging, and uses interactive strategies for deeper learning 	<ul style="list-style-type: none"> Information processing theory to reflect on how people learn from lectures and how to facilitate the learning of others when lecturing. Characteristics of effective lectures and lecturers Lecture goals, structure, delivery, interactive lecturing strategies
Effective and efficient clinical teaching (1 hr)	<ol style="list-style-type: none"> Determine the learning needs of students and develop an educational plan Apply time-saving strategies to teach in a busy clinical setting 	<ul style="list-style-type: none"> How to take an educational history How to set up an educational plan Task specific teaching Teaching with patients Question use when teaching students around patients
Clinical reasoning/critical thinking skills (2hrs)	<ol style="list-style-type: none"> Facilitate clinical reasoning/critical thinking skills using effective questions Use models for teaching clinical reasoning on the run 	<ul style="list-style-type: none"> Compare and contrast how experts and novices think Clinical reasoning definition and framework for diagnostic and therapeutic reasoning One minute preceptor/SNAPPS Chart stimulated recall
Direct observation and feedback (2 hrs)	<ol style="list-style-type: none"> Practice skills for direct observation Provide effective feedback 	<ul style="list-style-type: none"> How to set up an goal oriented observation Principles of feedback How to give effective objective, specific behavior based feedback
Patient education (1 hr)	<ol style="list-style-type: none"> Educate patients effectively 	<ul style="list-style-type: none"> Patient education strategies Role of effective patient communication/educational skills and patient adherence