Tip Sheet for Questioning Strategies

**Diagnostic Reasoning Framework**
Start with an Anatomic /Physiologic Dx
Generate a Differential or Pathologic Dx
Arrive at a clinical Dx
Review investigations
Consider factors from
  * History
  * Physical examination
  * Investigations
Arrive at a Provisional (working) Dx

**Therapeutic Reasoning Framework**
Define the natural history of the disease
Review treatment options and alternatives
Consider likelihood of success, benefits, risks and side effects.
Decide upon a Treatment of Choice.

**Clinical Reasoning Skills**
Teaching Strategies

**One Minute Preceptor - the preceptor...**
Step 1: Gets a commitment from the student
Step 2: Asks the learner for supporting evidence and analysis.
Step 3: Use this opportunity to briefly teach a general principle
Step 4: Reinforces what was done well.
Step 5: Corrects the learner’s errors and makes recommendations for improvement.

**SNAPPS - the learner...**
Summarizes the history and findings
Narrows the differential to 2-3
Analyzes this differential
Probes the preceptor for clarification
Plans further medical management
Select a case related issue for self study

Edited 2015-07-15 EA
Creative Commons License http://creativecommons.org/licenses/by-nc-sa/4.0/deed.en